

# **TEACHERS' TRAINING COLLEGE (C.T.E. SILCHAR)**

*(A Govt. College of Teacher Education, recognized until further orders by the National Council for Teacher Education vide ERC, NCTE'S Notification No. AS-S /E-2/96, F. No. 3445, Dated 01-05-1997 and permanently affiliated to Assam University)*

## **PROSPECTUS FOR B.ED. COURSE 2023-25**

**NETAJI SUBHASH AVENUE,  
HAILAKANDI ROAD, SILCHAR – 788005,  
ASSAM.**

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## **The College – *A profile***

Teachers' Training College, Silchar is one of the premier B.Ed. college in Assam. It was established in 1960 and was fully taken over by the Government of Assam in 1983. The college is permanently affiliated to Assam University, Silchar (A Central University Constituted under Act XII of 1989) and recognized by the National Council for Teacher Education until further orders vide ERC's Notification No. AS-S/E-2/96, F. No. 3445, Dtd. 01-05-1997 and included under 2(f) of the UGC Act, 1956 vide UGC's No. 38/98 (CPP-I) Dated 18<sup>th</sup> August, 1998.

Silchar (92.51° E longitude and 24.5° N latitude at height of 114.68m. above sea level) is the head quarter of Cachar in Assam and is linked to the rest of the country by road, rail and air.

The college provides opportunities to both potential and practicing teachers to equip them with theoretical knowledge and practical skills that are considered necessary to attain professional competence as secondary school level teachers. It is the most well equipped B.Ed. college in the Southern Assam.

### **COURSE OFFERED**

The College offered two years B.Ed. (Bachelor of Education) Course (4 Semester) prescribed by Assam University. It is a full time on campus day course consisting of theory and practice. The medium of instruction and examination in English.

### **OBJECTIVE OF THE PROGRAMME**

1. To encourage the pupil teachers to be a global citizen, serving the human beings at large through the noble profession of teaching.
2. To enable the pupil teachers to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular.
3. To make the student teachers understand how children learn and develop, how they differ in their approaches to learning and create learning opportunities that benefit diverse learners and learning contexts.

4. To provide student teachers self-identity as a “teacher” through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.

## ELIGIBILITY

1. Candidates with at least fifty percent (50%) marks either in the Bachelor Degree (in aggregate) and/or the Master’s Degree in Science / Social Science / Humanity or Bachelor’s in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to, are eligible for admission to the program.
2. The reservation and relaxation for SC/ST/OBC (non-creamy layer)/PWD/EWS and other categories shall be as per the Central Government/State Government/University, whichever is applicable.

## DURATION

The B.Ed. program shall be of duration of a two academic years, which is to be completed in a maximum of three years from the date of admission of the program.

## ACCOMMODATION

The intake capacity is fixed by the NCTE. Now intake capacity is 50 as per NCTE Notification No. F.No. ER-274.14.57/(File No. AS-S/E-2/96)/B.Ed./2020/62260, Dtd. 5<sup>th</sup> Feb.,2020.

The seats left over after accommodating teachers deputed by the Education Department of Assam are kept open for other student (Fresh student). These are offered on merit basis. Both male and female candidates are admitted subject to reservation for SC/ST/OBC(NCL)/PWD/EWS as per rules.

## CANCELLATION OF SEATS

A student failing to attend classes for 10 or more days from the date of commencement of class shall forfeit his/her seat.

## FEE

Admission Fees for selected candidate (Deputed & Fresh) are collected at the time of admission. However, University Exam. Fee, Marksheet fee etc. are collected at the time of sending up of candidates for examination. Fees are subject to change and are notified. **NO FEE IS COLLECTED WITHOUT FORMAL RECEIPT.**

## ATTENTION

Teachers’ Training College, Silchar, adheres to the norms set by the National Council for Teacher Education (NCTE). B.Ed. course offered in this college is a full-time professional course demanding regular attendance, participation in manifold activities organized for professional development and a real love for teaching and learning.

If a candidate finds it difficult to attend classes and participate in prescribed practical activities regularly he/she is advised not to apply for admission to this Govt. college. It may be noted here that names of a good number of trainees (including deputed ones) were struck off on the ground of irregular attendance and non-participation in educational activities in earlier years. The college with its brilliant staff and available facilities renders real help to those who seek professional development for better service to learners. The college welcomes genuine learners.

## HOSTEL

The College has a male hostel with intake capacity – 20 (Twenty). Accommodation is granted on first come first basis. However, preference is given to deputed candidates. Admission seekers are to apply separately on plain paper for accommodation. The hostel has cook staff provided by the Government.

## LIBRARY

The College has a Library cum reading room. It has good collection of books, educational journals, magazines and newspapers. Recent publications have been added to the existing stock. Regular Librarian is there to provide library facilities. Separate cards are issued to the trainees.

## LABORATORY

The College has adequately equipped laboratories including Science Laboratory, Social Science Laboratory, Computers, Video and audio players, Psychological lab material, OHP, LCD Projector, Smart Class etc.

## IDENTITY CARD

Identity cards are issued by the college to the trainees. For this a trainee is to submit one copy of passport size photograph of the time of admission.

## SCHOLARSHIPS

Every year a handful of non-deputed (fresh) trainees get scholarship under different schemes. Application formats are notified when these are received from the authorities.

**B.ED. COURSE STRUCTURE**  
**PROPOSED COURSE STRUCTURE**

**Course in Semester - I**

| No. | Course code | Core courses  | Instructional hours/week |  | Credit    | Exam. Hours | Total      |            |            |
|-----|-------------|---|--------------------------|--|-----------|-------------|------------|------------|------------|
| A   |             |   | L                        | Tutorial/ Practical / Assignment/ Discussion/ Debate/ Others |           |             | Internal   | External   | Total      |
| 1   | B.ED. - 101 | Developmental Psychology in Educational Perspective | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 2   | B.ED. - 102 | Contemporary India and Education                    | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 3   | B.ED. - 103 | Philosophical Perspectives in Education             | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 4   | B.ED. - 104 | School Administration & Management                  | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 5   | B.ED. - 105 | Pedagogy of Instruction                             | 2                        | 1  | 3         | 2           | 15         | 35         | 50         |
| 6   | B.ED. - 106 | Internship  | 2                        | 1  | 3         | 2           | 15         | 35         | 50         |
|     |             | <b>TOTAL</b>  | <b>20</b>                | <b>10</b>  | <b>30</b> | <b>16</b>   | <b>150</b> | <b>350</b> | <b>500</b> |

**Course in Semester - II**

| No. | Course code | Curriculum & Pedagogical course        | Instructional hours/Week |  | Credit    | Exam. Hours | Total      |            |            |
|-----|-------------|--|--------------------------|--|-----------|-------------|------------|------------|------------|
| A   |             |  | L                        | Tutorial/ Practical / Assignment/ Discussion/ Debate/ Others |           |             | Internal   | External   | Total      |
| 1   | B.ED. - 201 | Sociological perspectives of Education | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 2   | B.ED. - 202 | School society and Gender              | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 3   | B.ED. - 203 | Curriculum Development                 | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 4   | B.ED. - 204 | Learning and Learner                   | 4                        | 2  | 6         | 3           | 30         | 70         | 100        |
| 5   | B.ED. - 205 | ICT in Education                       | 2                        | 1  | 3         | 2           | 15         | 35         | 50         |
| 6   | B.ED. - 206 | Yoga and Health Education              | 2                        | 1  | 3         | 2           | 15         | 35         | 50         |
|     |             | <b>TOTAL</b>                           | <b>20</b>                | <b>10</b>  | <b>30</b> | <b>16</b>   | <b>150</b> | <b>350</b> | <b>500</b> |

### Course in Semester - III

| No. | Course code | Curriculum & Pedagogical course                            | Instructional hours/week |  | Credit | Exam. Hours | Total    |          |       |
|-----|-------------|--|--------------------------|--|--------|-------------|----------|----------|-------|
|     |             |  | L                        | Tutorial/Practical / Assignment/ Discussion/Debate/ Others |        |             | Internal | External | Total |
| 1   | B.ED. - 301 | Assessment of learning and introduction to Research method | 4                        | 2  | 6      | 3           | 30       | 70       | 100   |
| 2   | B.ED. - 302 | *Optional Courses  | 4                        | 2  | 6      | 3           | 30       | 70       | 100   |
| 3   | B.ED. - 303 | Inclusive Education  | 2                        | 1  | 3      | 2           | 15       | 35       | 50    |
| 4   | B.ED. - 304 | Sustainable Development of Education                       | 2                        | 1  | 3      | 2           | 15       | 35       | 50    |
| 5   | B.ED. - 305 | Pedagogical knowledge of School Subject- I                 | 4                        | 2  | 6      | 3           | 30       | 70       | 100   |
| 6   | B.ED. - 306 | Pedagogical knowledge of School Subject- II                | 4                        | 2  | 6      | 3           | 30       | 70       | 100   |
|     |             |  | 20                       | 10   | 30     | 16          | 150      | 350      | 500   |

### Optional Course – 302 (any one)

- 302.2 Guidance and Counseling
- 302.7 Environmental Education
- 302.9 Health & Physical Education

\*\*PEDAGOGICAL COURSES (any two)

\*\* 305 & 306 \*English , Hindi, Bengali, Geography, Social Science, Physical Science, Life Science, Mathematics.

| Course Code   | Pedagogical Courses          | Maximum marks   |          | Total |
|---------------|------------------------------|-----------------|----------|-------|
|               |                              | Theory External | Internal |       |
| Group - A     |                              |                 |          |       |
| B.Ed. – 305.1 | Teaching of Hindi            | 70              | 30       | 100   |
| B.Ed. – 305.2 | Teaching of Bengali          | 70              | 30       | 100   |
| B.Ed. – 305.7 | Teaching of English          | 70              | 30       | 100   |
| Group - B     |                              |                 |          |       |
| B.Ed. – 305.8 | Teaching of Mathematics      | 70              | 30       | 100   |
| Group - C     |                              |                 |          |       |
| B.Ed. – 306.1 | Teaching of Life Science     | 70              | 30       | 100   |
| B.Ed. – 306.2 | Teaching of Geography        | 70              | 30       | 100   |
| Group - D     |                              |                 |          |       |
| B.Ed. – 306.6 | Teaching of Physical Science | 70              | 30       | 100   |
| B.Ed. – 306.9 | Teaching of Social Studies   | 70              | 30       | 100   |

\*English will be offered in connection with the availability of Teaching Faculty.

## Course in Semester - IV

The fourth semester of the B.Ed. program is solely dedicated for school related activities so as to enable the prospective teachers well acquainted with the routine functioning of a school and to develop them as competent teachers who can meet and support for the overall development of individual children.

There would be five papers in this semester with varying mark distributions. The first three papers (Course Code 401, 402 & 403) are incorporated with the intention to develop the student teacher competent enough to take up the responsibility of a regular teacher. The next two papers (Course Code 404 & 405), which constitute the internship are incorporated to provide the student teachers with hands-on experience in a real school context where they are not supposed to deliver only the prescribed number of lesson plans but are expected to participate in all the school activities that are being dealt by a regular teacher.

| Course No. | Name                                      | Duration/venue       | Max. Mark | Internal mark | External mark | Documental requirement   |
|------------|---|----------------------|-----------|---------------|---------------|--|
| 401        | Preparation for school experience program | In the TEI           | 100       | 30            | 70            | Record of Micro Teaching, Teaching Aids, Record of lessons/reports     |
| 402        | Initiatory school experience              | 2 weeks in school    | 50        | 15            | 35            | Report on school experience  |
| 403        | Developing the research competencies      | During Internship    | 50        | 15            | 35            | Separate reports of Psychological Testing, Case Study, Action Research |
| 404        | Internship (Optional Subject I)           | Two months in school | 150       | 45            | 105           | Record of lesson plans   |
| 405        | Internship (Optional Subject I)           | „                    | 150       | 45            | 105           | Record of lesson plans   |

## EVALUATION AND EXAMINATION

For items under Internal “Assessment and sessional work” evaluation is made by the teacher educators including the Principal as an ongoing process. External assessment of internship (C – 106) and 4<sup>th</sup> semester all papers are done by the examiners appointed by the University. External written examinations are conducted by the university after every semester in due time and unit tests are conducted by the college on compulsory basis. Marks obtained in these have a bearing on the internal assessment.

Trainees are allowed to fill up forms for the final examination if:

- a) Attendance in classes are not below 80%,
- b) Internship (in school), Practice Teaching (in school), Sessional Work and other prescribed and assigned activities are satisfactory. Also minimum attendance for these items are 90%,
- c) Dues are clear,
- d) Library books are returned,
- e) Overall conduct is satisfactory.

## ATTENDANCE

As specified earlier attendance in classes and other academic and co-curricular program is compulsory. The authority takes stock of the attendance every month and reserves the right to strike off the name from the college register if the attendance falls short of expectation. In case of deputed candidates, the matter may be brought to the notice of their employers and the D.S.E., Assam.



## College Academic Staff

1. Dr. Aparna Bhattacharjee, M.Sc.(Maths.), M.A. (Edn.), B.Ed., Ph.D., Principal i/c,
2. Sri Ashim Kumar Purkayastha, M.Sc., B.Ed., Lecturer in Geography,
3. Smt. Manashi Sarma, M.A., M.Phil., M.Ed., Lecturer in Sanskrit (attached to Govt. Banikanta College of Teacher Education, Guwahati),
4. Sri Jayanta Choudhury, M.A.(English), M.Ed., Part-time Faculty,
5. Sri Atanu Kumar Deb, M.Sc.(Chemistry), B.Ed., Diploma in Science Teaching(U.K.), Part-time faculty,
6. Hafsa Begum Barbhuiya, M.Sc.(Life Science), B.Ed., Part-time Faculty,
7. Smt. Satarupa Bhattacharjee, M.Sc.(Life Science), M.Ed., Part-time Faculty,
8. Dr.Mrinalini Sinha, M.A. (Philosophy and Sociology), M.Ed., Ph.D., Part-time faculty,
9. Dr. Amal Kanti Acharyya, M.A.(Sociology & Edn.), B.Ed., Ph.D., Part-time faculty,
10. Dr. Somava Dutta, M.F.A., Ph.D., Part-time faculty,
11. Sri Gautam Kumar Das, M.P.Ed., B.P.Ed., NET,(Physical Education) Part-time faculty

## Library Staff

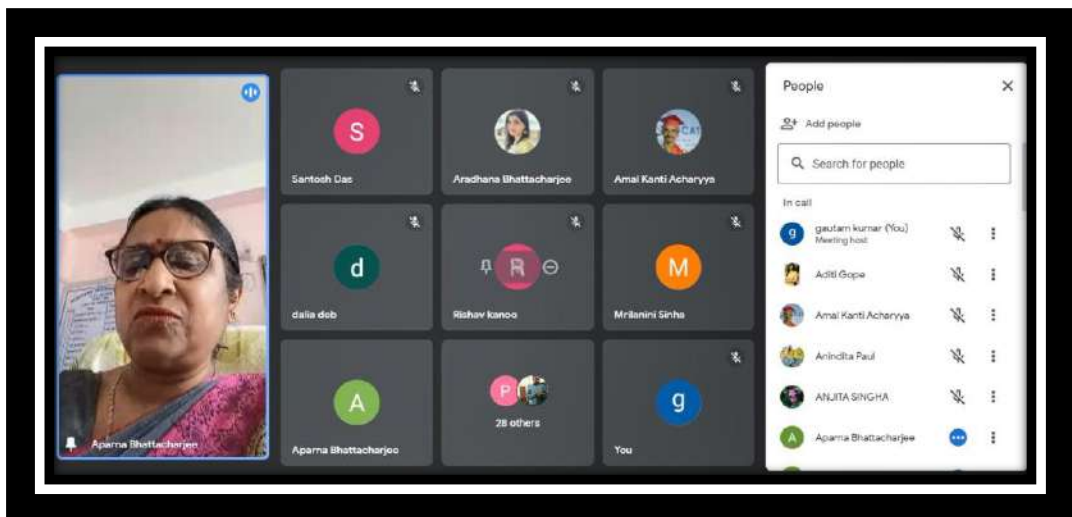
1. Dr. Sushen Kumar Nath, M.A., B.Ed. M.Lib., Ph.D., Librarian and Teaching Bengali in B.Ed. Course,
2. Sri Sanjoy Pathak, Library Asstt.
3. Nur Amin, Library Bearer

## Non-Teaching Staff

1. Sri Rabindra Kumar Paul, U.D.A.
2. Sri Lalsanlien, Accountant,
3. Mrs. Rini Barman, L.D.A
4. Sri Mohanjay Barman, Peon,
5. Sri Asit Bose, Grade IV
6. Sabitri Teli, Helper to Cook.
7. Miss. Anamika Deb

## SOME COLLEGE ACTIVITIES







Choudhury Parthankar is presenting

### Glacial-interglacial cycles over the past 450,000 years

Temperature (°F)

Years Ago

Interglacial

Glacial

Interglacial

Glacial

Interglacial

Glacial

Interglacial

Glacial

Interglacial

Glacial

Interglacial

Today

People

Add people

Search for people

In call

- gautam kumar (You) Meeting host
- Aditi Gope
- Amal Kanti Acharyya
- ANJITA SINGHA
- ANWESHA MITRA
- Aparna Bhattacharjee

Satarupa Bhattacharjee

Choudhury Parthankar

39 others

You













