



TEACHERS' TRAINING COLLEGE

(A Govt. College of Teacher Education, Recognised until further orders by the National Council for Teacher Education Vide ERC, NCTE'S Notification No. AS-S/E-2/96, F. No. 3445 dated 1-5-97 and permanently affiliated to Assam University)

PROSPECTUS FOR B.Ed COURSE



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Assam :: ☎ : (03842) 241512**

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The College - *A profile*

Teachers' Training College, Silchar is one of the premier B.Ed College in Assam. It was established in 1960 and was fully taken over by the government of Assam in 1983. The college is permanently affiliated to Assam University Silchar (A Central University Constituted under Act XII of 1989) and recognized by, the National Council for Teachers Education until further orders vide ERC'S Notification No. As-S/E-2/96. F. No 3445, 01-05-1997. and included under 2 (f) of the UGC. Act 1956 vide UGCS No 38/98 (CPP-I) dated 18th Aug 1998.

Silchar (92.51° E longitude and 24.5° N latitude at height of 114.68m above sea level) is the head quarter of Cachar in Assam and is linked to the rest of the country by road, rail and air.

The college provides opportunities to both potential and practicing teachers to equip them with theoretical knowledge and practical skills that are considered necessary to attain professional competence as secondary school level teachers. It is the most well equipped B.Ed College in the Southern Assam.

COURSE OFFERED

The College offered two years B.Ed (Bachelor of Education) Course (4 Semester) prescribed by Assam University. It is a full time on campus day course consisting of theory and practice. The session starts from July every year. The medium of instruction and examination is English. Classes start from 1st August as per notification of the Assam University.

OBJECTIVE OF THE PROGRAMME

1. To encourage the pupil teachers to be a global citizen, serving the human beings at large through the noble profession of teaching.
2. To enable the pupil teachers to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular.
3. To make the student teachers understand how children learn and develop, how they differ in their approaches to learning and create learning opportunities that benefit diverse learners and learning contexts.
4. To provide student teachers self identity as a "teacher" through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.

ELIGIBILITY

- Candidates with at least fifty percent (50%) marks either in the Bachelors Degree and/or the Master's Degree in Science/ Social Science/ Humanity or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to, are eligible for admission to the programme.
- The reservation and relaxation for SC/ST/OBC (non-creamy layer)/PWD/EWS and other categories shall be as per the Central Government/ State Government/ University, whichever is applicable.
- At the time of submission of Application Form candidates must submit marksheets of all semesters, including clearance of arrear papers etc without which no application would be accepted.

DURATION

The B.Ed programme shall be of duration of a two academic years, which is to be completed in a maximum of three years from the date of admission to the programme.

ACCOMMODATION

The intake capacity is fixed by the NCTE. Now intake capacity is 100 as per NCTE notification.

The seats left over after accommodating teachers deputed by the Education Deptt. of Assam are kept open for other student (Fresh student). These are offered on merit basis. Both male and female candidates are admitted subject to reservation for SC/ST/OBC/PWD as per rules.

CANCELLATION OF SEATS

A student failing to attend classes for 10 days from the date of commencement of class shall forfeit his/her seat.

FEE

Tuition Fee is Rs. 15/- per month. Other fees are collected at the time of admission. However, University Exam. Fee, Mark-sheet fee etc. are collected at the time of sending up of candidates for exam. Fees are subject to change and are notified. NO FEE IS COLLECTED WITHOUT FORMAL RECEIPT.

ATTENTION

Teachers' Training College, Silchar, adheres to the norms set by the National Council for Teacher Education (NCTE). B.Ed. Course offered in this college is a full-time professional course demanding regular attendance, participation in manifold activities organized for professional development and a real love for teaching and learning. It is not a lecture-based academic degree course.

If a candidate finds it difficult to attend classes and participate in prescribed practical activities regularly he/she is advised not to apply for admission to this Govt. College. It may be noted here that names of a good number of trainees (including deputed ones) were struck off on the ground of irregular attendance and non-participation in educational activities in earlier years. The college with its brilliant staff and available facilities renders real help to those who seek professional development for better service to learners. The college welcomes genuine learners.

HOSTEL

The College has a male hostel with intake capacity- 20 (Twenty). Accommodation is granted on first come first serve basis. However preference is given to deputed candidates. Admission seekers are to apply separately on plain paper for accommodation. The hostel has cook staff provided by the govt.

LIBRARY

The college has a Library cum reading room. It has good collection of books, educational journals, magazines and newspapers. Recent publications have been added to the existing stock. Regular Librarian is there to provide library facilities. Separate cards are issued to the trainees.

LABORATORY

The college has adequately equipped laboratories including Science Laboratory, Social Science Laboratory, Computers, Video and audio players, Psychological lab material, OHP, LCD Projector, Smart class etc.

IDENTITY CARD

Identity cards are issued by the college to the trainees. For this a trainee is to submit one copy of passport size photograph of the time of admission.

SCHOLARSHIPS

Every year a handful of non-deputed (fresh) trainees get scholarship under different schemes. Application formats are notified when these are received from the authorities.

B.ED COURSE STRUCTURE

PROPOSED COURSE STRUCTURE

Courses in Semester- I

No.			Instructional hours/week				Total		
A	Course Code	CORE COURSES	L	Tutorial/Practic al/assignment/di scussion/debate/ others	Credit	Exam Hours	Internal	External	Total
1	B.ED-101	Developmental Psychology in Educational Perspective	4	2	6	3	30	70	100
2	B.ED-102	Contemporary India and education	4	2	6	3	30	70	100
3	B.ED-103	Philosophical perspectives in Education	4	2	6	3	30	70	100
4	E.ED-104	School administration and management	4	2	6	3	30	70	100
5	B.ED-105	Pedagogy of instruction	2	1	3	2	15	35	50
6	B.ED-106	Internship	2	1	3	2	15	35	50
Total			20	10	30	16	150	350	500

Courses in Semester-II

No.			Instructional hours/week				Total		
A	Course Code	CURRICULUM AND PEDOGOGICAL COURSE	L	Tutorial/Practical/assignment/discussion/debate/others	Credit	Exam Hours	Internal	External	Total
1	B.ED-201	Sociological perspectives of Education	4	2	6	3	30	70	100
2	B.ED-202	School society and Gender	4	2	6	3	30	70	100
3	B.ED-203	Curriculum development	4	2	6	3	30	70	100
4	B.ED-204	Learning and learner	4	2	6	3	30	70	100
5	B.ED-205	ICT in Education	2	1	3	2	15	35	50
6	B.ED-206	Yoga and health education	2	1	3	2	15	35	50
Total			20	10	30	16	150	350	500

Courses in Semester-III

No.	Course Code	CURRICULUM AND PEDOGOGICAL COURSE	Instructional hours/week		Credit	Exam Hours	Total		
A			L	Tutorial/Practical/assignment/discussion/debate/others			Internal	External	Total
1	B.ED-301	Assessment of learning and introduction to research method	4	2	6	3	30	70	100
2	B.ED-302	*Optional courses	4	2	6	3	30	70	100
3	B.ED-303	Inclusive education	2	1	3	2	15	35	50
4	B.ED-304	Sustainable development of education	2	1	3	2	15	35	50
5	B.ED-305	Pedagogical knowledge of school subject-I	4	2	6	3	30	70	100
6	B.ED-306	Pedagogical knowledge of school subject-II	4	2	6	3	30	70	100
Total			20	10	30	16	150	350	500

Optional Course-302 (any one)

- 302.2 Guidance and Counseling
 302.3 History and And Development of Indian Education
 302.7 Environmental Education

****PEDAGOGICAL COURSES (any two)**

****305 & 306 English, Bengali, Hindi, Manipuri, Sanskrit, History, Geography, Social Science, Physical Science, Life Science, Mathematics,**

Course code	Pedagogical Courses	Max. Marks		
		Theory External	Internal	
Group A				
B.ED-305.1	Teaching of Hindi	70	30	100
B.ED-305.2	Teaching of Bengali	70	30	100
B.ED-305.4	Teaching of Manipuri	70	30	100
B.ED-305.5	Teaching of Sanskrit	70	30	100
B.ED-305.7	Teaching of English	70	30	100
Group B				
B.ED-305.8	Teaching of Mathematics	70	30	100
Group C				
B.ED-306.1	Teaching of Life Science	70	30	100
B.ED-306.2	Teaching of Geography	70	30	100
Group D				
B.ED-306.6	Teaching of Physical Science	70	30	100
B.ED-306.8	Teaching of History	70	30	100
B.ED-306.9	Teaching of Social Studies	70	30	100

Courses in Semester IV

The fourth semester of the B.Ed programme is solely dedicated for school related activities so as to enable the prospective teachers well acquainted with the routine functioning of a school and to develop them as competent teachers who can meet and support for the overall development of individual children.

There would be five papers in this semester with varying mark distributions. The first three papers, (Course code 401, 402 & 403) are incorporated with the intention to develop the student teacher competent enough to take up the responsibility of a regular teacher. The next two papers, (Course code 404 & 405), which constitute the internship are incorporated to provide the student teachers with hands-on experience in a real school context where they are not supposed to deliver only the prescribed number of lesson plans but are expected to participate in all the school activities that are being dealt by a regular teacher.

Course no	Name	Duration/venue	Max. mark	Internal mark	External mark	Documental requirement
401	Preparation for school experience programme	In the TEI	100	30	70	Record of microteaching Teaching aids Record of lessons/reports
402	Initiatory school experience	2 weeks in school	50	15	35	Report on school experience
403	Developing the research competencies	During internship	50	15	35	Separate reports of Psychological testing, Case study Action research
404	Internship (Optional subject I)	Two months in school	150	45	105	Record of lesson plans
405	Internship (Optional subject I)		150	45	105	Record of lesson plans

EVALUATION AND EXAMINATION

For items under Internal "Assessment and sessional work" evaluation is made by the teacher educators including the Principal as an on going process. External assessment of internship (C-106) and 4th semester all papers are done by the examiners appointed by the University. External written examinations are conducted by the University after every semester in due time and unit tests are conducted by the college on compulsory basis. Marks obtained in these have a bearing on the internal assessment. Trainees are allowed to fill up forms for the final examination if their.

- a) Attendance in classes are not below 80%
- b) Internship (in school), practice teaching (in school), sessional work and other prescribed and assigned activities are satisfactory. Also minimum attendance for these items are 90%.
- c) Dues are clear.
- d) Library books are returned
- e) Over all conduct is satisfactory.

ATTENDANCE

As specified earlier attendance in classes and other academic and co- curricular programmes is compulsory. The authority takes stock of the attendance every month and reserves the right to strike off the name from the college register if the attendance falls short of expectation. In case of deputed candidates the matter may be brought to the notice of their employers and the D.S.E Assam.

ODL-COURSE

- 1) Two year Diploma in Elementary Education (D.El.Ed course) for in-service elementary teachers from 2012, under K.K.H.S.O. University, Assam., *upto 2019.*
Co-ordinatar- Sri Ashim Kr. Purkayastha, Lecturer in Geography.
- 2) Two year Diploma in Elementary Education (D.El.Ed. Course) for in service elementary teachers, from 2017-19, under SCERT, Assam., *upto 2019.*
Co-ordinatar- Sri Susan Kr. Nath, Librarian, T.T. College. Silchar

College Academy

1. **Dr. Aparna Bhattacharjee**, M.Sc. (Maths), M.A. (Education), B.Ed, Ph.D, *Principal. i/c.*
2. **Shri Ashim Kumar Purkaystha**, M.Sc., B.Ed, *Lecturer in Geography*
3. **Shri Jayanta Choudhury**, M.A, M.Ed, *Part-time faculty*
4. **Shri Atanu Kumar Deb**, M.Sc, B.Ed, Diploma in Science teaching (U.K), *Guest faculty*
5. **Hafsa Begum Barbhuiya**, M.Sc. B.Ed, *Part-time faculty*
6. **Satarupa Bhattacharjee**, M.Sc. M.Ed, *Part-time faculty*
7. **Shri Ganesh Singha**, M.A (Hindi), M.Ed, *Part-time faculty*
8. **Dr. Somava Dutta**, M.F.A., Ph.D, *Part-time faculty*
9. **Dr. Tuni Devi**, M.A. (Manipuri), B.Ed., Ph.D, *Part-time faculty*
10. **Dr. Arindom Dey**, M.CA., Ph.D, *Part-time faculty*
11. **Dr. Mrinalini Sinha**, M.A. (Philosophy and Sociology), M.Ed., Ph.D, *Part-time faculty*
12. **Mrs. Manashi Sorema**, *Lecturer in Sanskrit, Regular faculty*
M.A; M.Ed.

Non-Teaching Staff

1. **Rabindra Kumar Paul**, UDA
2. **Sabita Paul**, LDA
3. **Jagadish Chandra Das**, Peon
4. **Mohanjoy Barman**, Peon
5. **Bijay Chandra Deb**, Night Chowkidar
6. **Sabitri Teli**, Helper to Cook
7. **Dipak Das**, Chowkidar (Now attached to SCERT, Assam)
8. **Pallab Das**, LDA.
9. **Rupam Das**, Computer Technician.

Library Staff

1. **Sushen Kumar Nath**, Librarian
2. **Rajdeep Das**, Asst. Librarian.