



TEACHERS' TRAINING COLLEGE

(A Govt. College of Teacher Education, recognized until further orders by the National Council for Teacher Education vide ERC, NCTE'S Notification No. AS-S/E-2/96, F. No. 3445, Dated 01-05-1997 and permanently affiliated to Assam University)

PROSPECTUS FOR B.ED.COURSE 2026-2028

**NETAJI SUBHASH AVENUE,
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ASSAM.**

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The College– A profile

Teachers' Training College, Silchar is one of the premier B.Ed. college in Assam. It was established in 1960 and was fully taken over by the Government of Assam in 1983. The college is permanently affiliated to Assam University, Silchar (A Central University Constituted under Act XII of 1989) and recognized by the National Council for Teacher Education until further orders vide ERC's Notification No. AS-S/E-2/96, F. No. 3445, Dtd. 01-05-1997 and included under 2(f) of the UGC Act, 1956 vide UGC's No. 38/98 (CPP-I) Dated 18th August, 1998.

Silchar (92.51°E longitude and 24.5° N latitude at height of 114.68m. above sea level) is the head quarter of Cachar in Assam and is linked to the rest of the country by road, rail and air.

The college provides opportunities to both potential and practicing teachers to equip them with theoretical knowledge and practical skills that are considered necessary to attain professional competence as secondary school level teachers. It is the most well equipped B.Ed. college in the Southern Assam.

COURSE OFFERED

The College offered two years B.Ed.(Bachelor of Education) Course(4 Semester) prescribed by Assam University. It is a fulltime on campus day course consisting of theory and practice. The medium of instruction and examination in English.

OBJECTIVE OF THE PROGRAMME

1. To encourage the pupil teachers to be a global citizen, serving the human being at large through the noble profession of teaching.
2. To enable the pupil teachers to understand the central concepts, tools of inquiry and structures of the disciplines of Education in general and teacher education in particular.
3. To make the student teachers understand how children learn and develop, how they differ in their approaches to learning and create learning opportunities that benefit diverse learners and learning contexts.
4. To provide student teachers self-identity as a “teacher” through school based learning experiences and reflective practices that continually evaluate the effects of their choices and actions.

ELIGIBILITY

1. Candidates with at least fifty percent (50%) marks either in the Bachelor Degree (in aggregate) and/or the Master's Degree in Science / Social Science / Humanity or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to, are eligible for admission to the program.
2. The reservation and relaxation for SC/ST/OBC (non-creamy layer)/PWD/EWS and other categories shall be as per the Central Government/State Government/University, whichever is applicable.

DURATION

The B.Ed. program shall be of duration of a two academic years, which is to be completed in a maximum of three years from the date of admission of the program.

ACCOMMODATION

The intake capacity is fixed by the NCTE. Now intake capacity is 50 as per NCTE Notification No. F.No. ER-274.14.57/(File No. AS-S/E-2/96)/B.Ed./2020/62260, Dtd. 5th Feb.,2020.

The seats left over after accommodating teachers deputed by the Education Department of Assam are kept open for other student (Fresh student). These are offered on merit basis. Both male and female candidates are admitted subject to reservation for SC/ST/OBC/PWD/EWS as per rules.

CANCELLATION OF SEATS

A student failing to attend classes for 10 days from the date of commencement of class shall forfeit his/her seat.

FEE

Admission Fees for selected candidate (Deputed & Fresh) are collected at the time of admission. However, University Exam. Fee, Marksheet fee etc. are collected at the time of sending up of candidates for examination. Fees are subject to change and are notified. NO FEE IS COLLECTED WITHOUT FORMAL RECEIPT.

ATTENTION

Teachers' Training College, Silchar, adheres to the norms set by the National Council for Teacher Education (NCTE). B.Ed. course offered in this college is a full-time professional course demanding regular attendance, participation in manifold activities organized for professional development and a real love for teaching and learning.

If a candidate finds it difficult to attend classes and participate in prescribed practical activities regularly he/she is advised not to apply for admission to this Govt. college. It may be noted here that names of a good number of trainees (including deputed ones) were struck off on the ground of irregular attendance and non-participation in educational activities in earlier years. The college with its brilliant staff and available facilities renders real help to those who seek professional development for better service to learners. The college welcomes genuine learners.

HOSTEL

The College has a male hostel with intake capacity – 20 (Twenty). Accommodation is granted on first come first basis. However, preference is given to deputed candidates. Admission seekers are to apply separately on plain paper for accommodation.

LIBRARY

The College has a Library cum reading room. It has good collection of books, educational journals, magazines and newspapers. Recent publications have been added to the existing stock. Regular Librarian is there to provide library facilities. Separate cards are issued to the trainees.

LABORATORY

The College has adequately equipped laboratories including Science Laboratory, Social Science Laboratory, Computers, Video and audio players, Psychological lab material, OHP, LCD Projector, Smart Class etc.

IDENTITY CARD

Identity cards are issued by the college to the trainees. For this a trainee is to submit one copy of passport size photograph at the time of admission.

SCHOLARSHIPS

Every year a handful of non-deputed (fresh) trainees get scholarship under different schemes. Application formats are notified when these are received from the authorities.

B.ED. COURSE STRUCTURE
PROPOSED COURSE STRUCTURE

Course in Semester-I

No.	Course code	Core courses	Instructional hours/week		Credit	Exam. Hours	Total		
A			L	Tutorial/ Practical / Assignment/ Discussion/Debate/ Others			Internal	External	Total
1	B.ED.- 101	Developmental Psychology in Educational Perspective	4	2	6	3	30	70	100
2	B.ED.- 102	Contemporary India and Education	4	2	6	3	30	70	100
3	B.ED.- 103	Philosophical Perspectives in Education	4	2	6	3	30	70	100
4	B.ED.- 104	School Administration & Management	4	2	6	3	30	70	100
5	B.ED.- 105	Pedagogy of Instruction	2	1	3	2	15	35	50
6	B.ED.- 106	Internship	2	1	3	2	15	35	50
		TOTAL	20	10	30	16	150	350	500

Course in Semester- II

No.	Coursecode	Curriculum & Pedagogical course	Instructional hours/Week		Credit	Exam. Hours	Total		
A			L	Tutorial/ Practical / Assignment/ Discussion/Debate/ Others			Internal	External	Total
1	B.ED.- 201	Sociological perspectives of Education	4	2	6	3	30	70	100
2	B.ED.- 202	School society and Gender	4	2	6	3	30	70	100
3	B.ED.- 203	Curriculum Development	4	2	6	3	30	70	100
4	B.ED.- 204	Learning and Learner	4	2	6	3	30	70	100
5	B.ED.- 205	ICT in Education	2	1	3	2	15	35	50
6	B.ED.- 206	Yoga and Health Education	2	1	3	2	15	35	50
		TOTAL	20	10	30	16	150	350	500

Course in Semester- III

No.	Course code	Curriculum & Pedagogical course	Instructional hours/week		Credit	Exam. Hours	Total		
			L	Tutorial/Practical / Assignment/ Discussion/Debate/ Others			Internal	External	Total
1	B.ED.- 301	Assessment of learning and introduction to Research method	4	2	6	3	30	70	100
2	B.ED.- 302	*Optional Courses	4	2	6	3	30	70	100
3	B.ED.- 303	Inclusive Education	2	1	3	2	15	35	50
4	B.ED.- 304	Sustainable Development of Education	2	1	3	2	15	35	50
5	B.ED.- 305	Pedagogical knowledge of School Subject-I	4	2	6	3	30	70	100
6	B.ED.- 306	Pedagogical knowledge of School Subject-II	4	2	6	3	30	70	100
			20	10	30	16	150	350	500

Optional Course –302 (anyone)

- 302.2 Guidance and Counseling
- 302.7 Environmental Education
- 302.9 Health & Physical Education

**PEDAGOGICAL COURSES (any two)

**305 & 306 English, Bengali, Mathematics, Geography, Social Science, Physical Science, Life Science.

Course Code	Pedagogical Courses	Maximum marks		Total
		Theory External	Internal	
Group-A				
B.Ed.–305.2	Teaching of Bengali	70	30	100
B.Ed.–305.7	Teaching of English	70	30	100
Group-B				
B.Ed.–305.8	Teaching of Mathematics	70	30	100
Group-C				
B.Ed.–306.1	Teaching of Life Science	70	30	100
B.Ed.–306.2	Teaching of Geography	70	30	100
Group-D				
B.Ed.–306.6	Teaching of Physical Science	70	30	100
B.Ed.–306.9	Teaching of Social Studies	70	30	100

Course in Semester - IV

The fourth semester of the B.Ed. program is solely dedicated for school related activities so as to enable the prospective teachers well acquainted with the routine functioning of a school and to develop the mass competent teachers who can meet and support for the overall development of individual children.

There would be five papers in this semester with varying mark distributions. The first three papers (Course Code 401, 402 & 403) are incorporated with the intention to develop the student teacher competent enough to take up the responsibility of a regular teacher. The next two papers (Course Code 404&405), which constitute the internship are incorporated to provide the student teachers with hands-on experience in a real school context where they are not supposed to deliver only the prescribed number of lesson plans but are expected to participate in all the school activities that are being dealt by a regular teacher.

Course No.	Name	Duration/venue	Max. Mark	Internal mark	External mark	Documental requirement
401	Preparation for school experience program	In the TEI	100	30	70	Record o f Micro Teaching, Teaching Aids, Record of lessons/reports
402	Initiatory school experience	2 weeks in school	50	15	35	Report on school experience
403	Developing the research competencies	During Internship	50	15	35	Separate reports of Psychological Testing, Case Study, Action Research
404	Internship (Optional Subject I)	Two months in school	150	45	105	Record of lesson plans
405	Internship (Optional Subject I)	„	150	45	105	Record of lesson plans

EVALUATION AND EXAMINATION

For items under Internal “Assessment and sessional work” evaluation is made by the teacher educators including the Principal as an ongoing process. External assessment of internship (C – 106) and 4th semester all papers are done by the examiners appointed by the University. External written examinations are conducted by the university after every semester in due time and unit tests are conducted by the college on compulsory basis. Marks obtained in these have a bearing on the internal assessment.

Trainees are allowed to fillup forms for the final examination if:

- a) **Attendance in classes are not below 80%,**
- b) Internship (in school), Practice Teaching (in school), Sessional Work and other prescribed and assigned activities are satisfactory. Also minimum attendance for these items are 90%,
- c) Dues are clear,
- d) Library books are returned,
- e) Overall conduct is satisfactory.

ATTENDANCE

As specified earlier attendance in classes and other academic and co-curricular program is compulsory. The authority takes stock of the attendance every month and reserves the right to strike off the name from the college register if the attendance falls short of expectation. In case of deputed candidates, the matter may be brought to the notice of their employers and the D.S.E., Assam.

College Academy

1. Dr. Aparna Bhattacharjee, M.Sc.(Maths.), M.A.(Edn.), B.Ed., Ph.D., Principal i/c,
2. Sri Ashim Kumar Purkayastha, M.Sc., B.Ed., Professor,
3. Smt. Manashi Sarma, M.A., M.Phil., M.Ed., Lecturer in Sanskrit (Attached to I.A.S.E., Guwahati),
4. Smt. Sushmita Banik, M.Sc., M.Ed., NET, SLET, Lecturer in Life Science,
5. Dr. Pinak Pani Nath, M.F.A., Ph.D., NET, Lecturer in Fine Arts,
6. Sri Atanu Kumar Deb, M.Sc.(Chemistry), B.Ed., Diploma in Science Teaching (U.K.), Part-time faculty,
7. Hafsa Begum Barbhuiya, M.Sc.(Life Science), M.A. (Edn.), B.Ed., Part-time Faculty,
8. Dr. Mrinalini Sinha, M.A.(Philosophy and Sociology), M.Ed., Ph.D., Part-time faculty,
9. Dr. Amal Kanti Acharyya, M.A. (Sociology & Edn.), B.Ed., Ph.D., Part-time faculty,
10. Sri Gautam Kumar Das, M.P.Ed., B.P.Ed, BCA., NET, Part-time faculty
11. Santashree Sinha, M.A.(English), B.Ed., Part-time Faculty.

Library Staff

1. Dr. Sushen Kumar Nath, M.A., B.Ed., M.Lib., Ph.D., Librarian and Teaching of Bengali in B.Ed. Course,

Non-Teaching Staff

1. Sri Rabindra Kumar Paul, U.D.A.
2. Sri Lalsanlien, Accountant,
3. Smt. Rini Barman, L.D.A.
4. Sri Mohanjay Barman, Peon,
5. Sri Asit Bose, Peon.
6. Smt. Anamika Deb, Grade-IV.

Academic Activities







